

ERASMUS+ -PROJECT

Refugee Crisis:

NEW CONCEPTS, NEW IDEAS AND NEW CHANCES

PROJECT

Structure & Procedure

An international project

between three

countries

FRANCE

GERMANY

ITALY

COLLEGE DES ECRIVAINS
COMBATTANTS

Gymnasium Lehrte
Lehrte/ Hanover

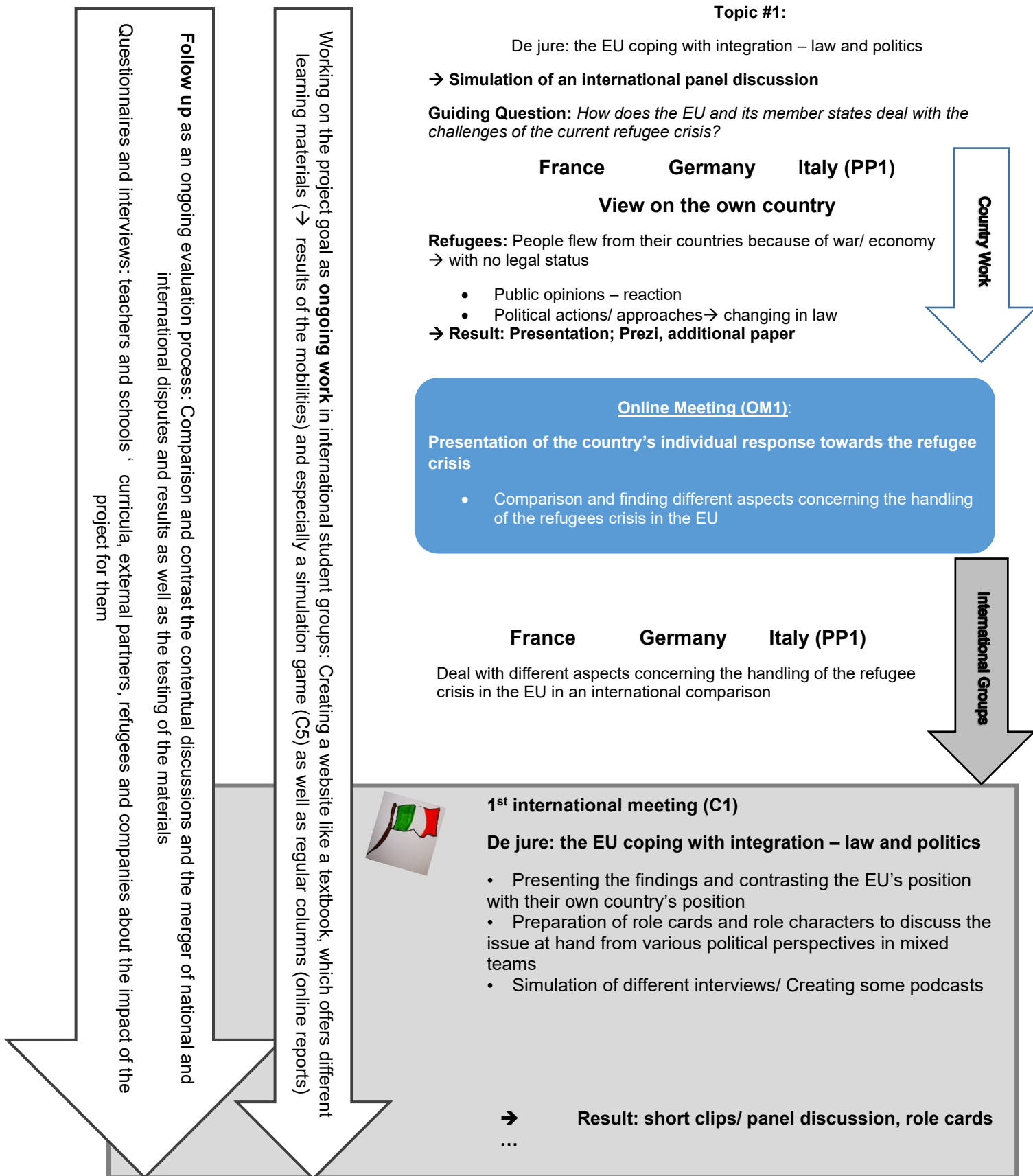
Istituto di Istruzione Superiore

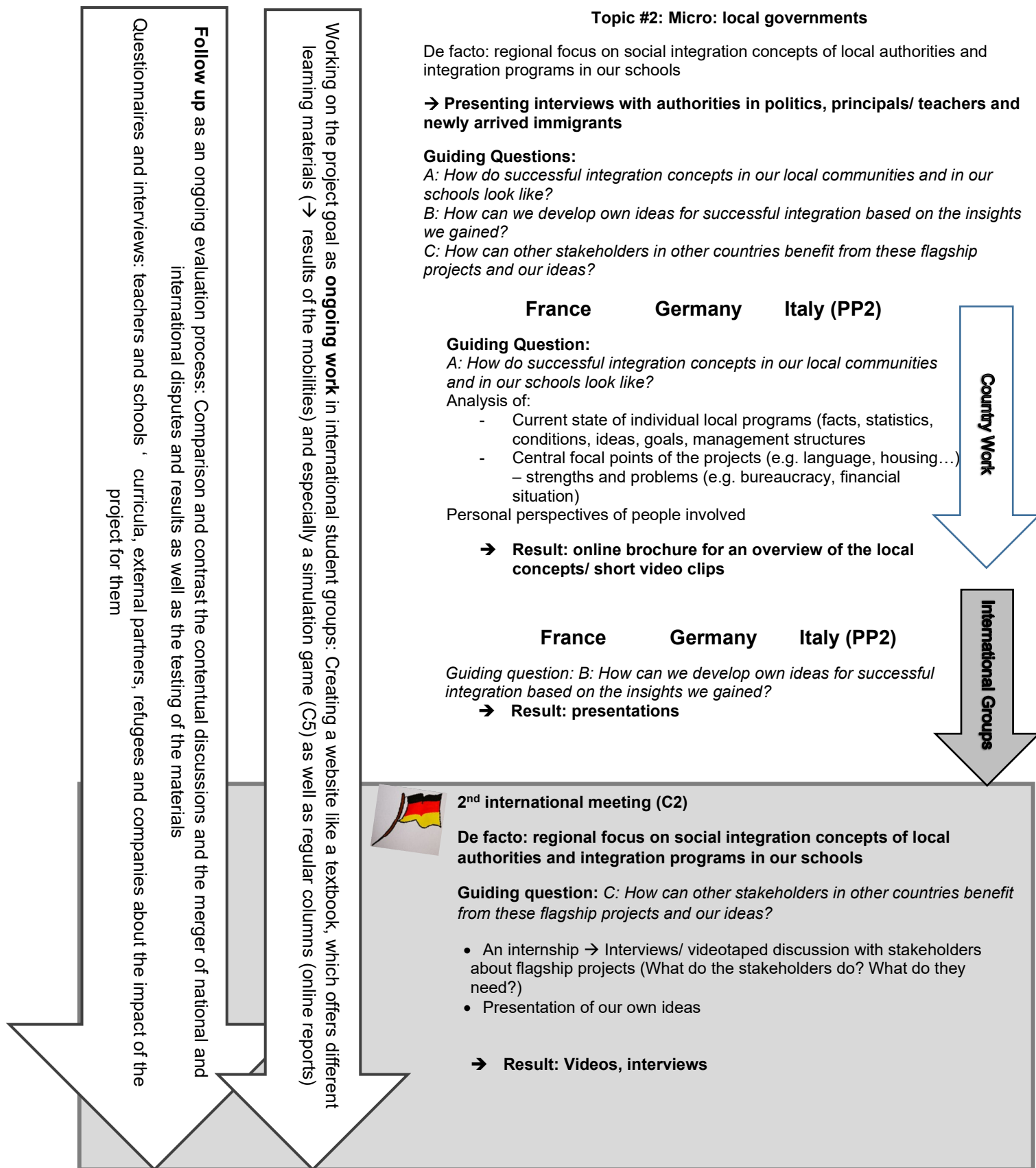
"Giovanni Verga"

Collège St Gervais
Saint Gervais sur Mare

Modica







Topic #3: Private level

Private integration initiatives and NGOs: Hanover, Montpellier, Modica

Guiding questions:

- A: How do successful private integration initiatives and NGOs work?
- B: In how far can private initiatives provide additional support where local authorities can't?
- C: How can we inspire students to take responsibility and remain committed to integration projects?
- D: How can we publicly promote private initiatives which could be perfect role models for others?

→ **Results: short video clips about different flagship projects & motivational clips for young people to commit themselves to integration projects**

France

Germany

Italy (PP3)

Guiding Question:

A, B, D

- Scrutinization of private programs and NGOs in the local surrounding: methods and keys for success
- Identifying flagship projects
- Visiting these organisations and getting in touch with employers, volunteers, immigrants

→ **Result: short video clips which introduce the work of each program**

Country Work

International Groups



3rd international meeting (C3)

Private integration initiatives and NGOs: Hanover, Montpellier, Modica

- Two-day internship at a local NGOs
- Creating a motivational video to encourage young people to commit themselves to integration projects

→ Results: Motivation video

Working on the project goal as **ongoing work** in international student groups: Creating a website like a textbook, which offers different learning materials (→ results of the mobilities) and especially a simulation game (C5) as well as regular columns (online reports)

Follow up as an ongoing evaluation process: Comparison and contrast the contentual discussions and the merger of national and international disputes and results as well as the testing of the materials

Questionnaires and Interviews: teachers and schools ' curricula, external partners, refugees and companies about the impact of the project for them



Topic #4

Labor market integration and access to vocational training

Guiding Questions:

- A: *What are the challenges and chances newly arrived immigrants face in terms of a desired labor market integration?*
- B: *What are the challenges and requirements private companies face when trying to hire immigrants/ refugees?*
- C: *How can we establish an exchange of both parties to discuss solutions for a better integration on the labor market?*

→ **Results: Panel discussion of challenges and chances of integrating immigrants into the local labor market, a list with results and new ideas**

France Germany Italy (PP4)

Guiding questions: A, B

- Research specifics of the local labor markets
- List regional labor market initiatives
- Search for existing networks
- Obtain information on (real) experiences, problems and personal success stories

→ **Results: short video clips**

Country Work

Online Meeting (OM4): = video conference

Presentation of the different systems of labor market initiatives

- Reflection of the advantages and disadvantages of each system
 → **Guiding question: C**
- Preparation of the panel discussion
 → **Results: Building three (international) organization teams**
 - Inviting representatives from various fields of expertise
 - Inviting local media
 - Preparing the promotion of the event in local media

International Groups

4th international meeting (C4)

Labor market integration and access to vocational training

- Imitating a discussion panel/ talk show with role cards (website)
- Preparation of questions and input for the panel discussion based on our findings and products (A, B, C)
- Rehearsing the panel discussion
- Cooperating with local media (NDR): technical equipment and competences

→ **Results: videotaped panel discussion; list with results and new ideas**

2 design possibilities for the discussion:

- I. **Inviting real persons/ stakeholders → following and based on the discussion: creating role cards as teaching material**
- II. **Students play different stakeholders ← in advance of the discussion: preparing role cards**



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