

ERASMUS+ -PROJECT

# Refugee Crisis:

NEW CONCEPTS, NEW IDEAS AND NEW CHANCES

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## MOBILITY 5:

### Summary and Evaluation

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An international project

between three

countries

FRANCE

GERMANY

ITALY

COLLEGE DES ECRIVAINS  
COMBATTANTS

Gymnasium Lehrte  
Lehrte/ Hanover

Istituto di Istruzione Superiore

"Giovanni Verga"

Modica

Collège St Gervais  
Saint Gervais sur Mare



## Erasmus+ “Refugee crisis”: Working phase Mobility 5:

### Summary and Evaluation

We must work on our final goal – an interactive website with all our results. Therefore, we need a content overview over our four mobilities. Afterwards, we will write a short project description together. Please write this overview in your groups. The French students will write a first draft, which we will correct and complete. More information will be shared during our online-meeting on the 29<sup>th</sup> of October.

The following groups shall work with the following topics:

Group 1: student names **Mobility IV**  
 Group 2: student names: **Mobility III**  
 Group 3: student names: **Mobility II**  
 Group 4: student names: **Mobility I**

**Deadline:** Send me your results not later than week 48.

### Schedule

Time	Activities
<b>Week 44 (26/10-01/11)</b>	<ul style="list-style-type: none"> <li>• IServ-Meeting on the 29/10 at 6:30pm</li> <li>a)               <ul style="list-style-type: none"> <li>- Presentation of your results for the competition #meineu</li> <li>- Reflection about your results, if needed: tips</li> </ul> </li> <li>b)               <ul style="list-style-type: none"> <li>- Presentation of your questions (task 2)</li> <li>- Choosing seven questions</li> </ul> </li> <li>c)               <ul style="list-style-type: none"> <li>- Preparation of the working phase task 3</li> </ul> </li> </ul>
<b>6/11</b>	<ul style="list-style-type: none"> <li>• Final draft for #meineu</li> </ul>
<b>Week 48 (23/11-29/11)</b>	<ul style="list-style-type: none"> <li>• Finish of the overviews for the website</li> </ul>

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MOBILITY 5:

Summary and Evaluation

## International Meeting

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# Refugee Crisis: New Ideas, New Concepts, New Changes

**Dissemination/ Summarizing**

## *Welcome!*



# Get up and show us.....

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**Do you have an object with following characteristics in your room? So, get up and show it us...**



Show us an object which is...

1. Yellow
2. Green
3. Small
4. Cute
5. Blue

# Schedule for the week

time	Monday, 8/2	Tuesday, 9/2	Wednesday, 10/2	Thursday, 11/2	Friday, 12/2
3pm-3.10pm	Welcome meeting	<b>2:30-3:30pm:</b> Visiting of the EU parliament	3:00-5:00pm:	3:00-5:00pm:	Welcome meeting
3.10-3.45pm	OM: Facts about the EU		<i>Selforganized working phase</i>	<i>Selforganized working phase</i>	3.15-3.45pm Working phases
3.45-4pm	BREAK	BREAK			BREAK
4.00-4.40pm	Working phases in international groups	OM: Reflection + Working phases in international groups			<b>OM: Presentation</b>
4.40-5pm	OM: Last instructions				Goodbye

# Two tasks during the week

- **Task #1:** Prepare the visit of the European Parliament and the interview with the politician

You find the Questionnaire online: Please reorganize and revise the questions and prepare yourselves for the interviews.

After the visit, summarize the information with the following worksheet:

[https://docs.google.com/spreadsheets/d/1LW4ozo0CwdXEyLTPiTsqKoye\\_w65uQy2\\_3QEossbQU/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1LW4ozo0CwdXEyLTPiTsqKoye_w65uQy2_3QEossbQU/edit?usp=sharing)

- **Task #2:** Summarize our project with a Prezi-presentation

You work self organized in international group – every group is responsible for one mobility!

Help each other – also the other groups! It is teamwork.

On Friday you present your presentation – we will record it for our website!



## Task #2: Summarizing the project

### The task:

- Summarize your mobility – describe the content, the guiding questions of the mobility as well as the results.
- Use the worksheet with the guiding questions for the summary.
- Use also photos and videos and integrate them in the prezi-presentation.
- The working prozess is self-organized! Use a platform of your choices. The main time for working is 3-5pm – except we have other appointments on that day.



# The Summary



Therefore, please answer following questions.

1. What were the contextual questions of the mobility? (Here, you can use the worksheet “Design of the meeting periods” for a first orientation, s. below)
2. Which answers have we found? (Try to answer the guiding questions of the worksheet “Design of the meeting periods”)
3. Which kind of results do we have? (Use your own results and our website for the results: *erasmus-refugeesintegration.eu*)
4. What happened during the weeks? What are the most interesting or important insights you got during the mobility?

• **Structure and prioritize the information.**

- Which are important for external users? What should/do they need to know about our project/ mobility?



## Task #2: The Groups

- Group A (Summary of the mobility #1): *student names*
- Group B (Summary of the mobility #2): *student names*
- Group C (Summary of the mobility #3): *student names*
- Group D (Summary of the mobility #4): *student names*



## A little sum-up on how the parliament works



*Please work in your groups together in  
breakout-rooms.*

*[https://europa.eu/learning-  
corner/quiz/how/question\\_1\\_en](https://europa.eu/learning-corner/quiz/how/question_1_en)*

Monday, 12/4



## Working phase

*You are working in one fixed group for the rest of the week.*



### a) Preparation of the interview with the EU-Politician on Tuesday:

*Please prepare some questions in general and some specific ones for our project, you want to ask the politician tomorrow.*

*Also decide speakers for tomorrow.*

*Use following worksheet:*

<https://docs.google.com/document/d/1vmnH2L1n9pWj4jdUI-uHNqB6IMAyXsUfke9dabRYpul/edit?usp=sharing>

### b) After the visit tomorrow, summarize the information with the following worksheet:

[https://docs.google.com/spreadsheets/d/1LW4ozo0CwdXEyLTPiTsqKoye\\_w65uQy2\\_3QEossbQU/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1LW4ozo0CwdXEyLTPiTsqKoye_w65uQy2_3QEossbQU/edit?usp=sharing)



# Refugee Crisis: New Ideas, New Concepts, New Changes

**Dissemination/ Summarizing**

***Tuesday, 13/4***



# Reflection



1. Do you like the visit?
2. What was the most interesting part/ fact?
3. What was the most boring part/ fact?
4. Which information are relevant for our project?

Tuesday, 14/4

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## Working phase



- Group A (Summary of the mobility #1): *student names*
- Group B (Summary of the mobility #2): *student names*
- Group C (Summary of the mobility #3): *student names*
- Group D (Summary of the mobility #4): *student names*

Tuesday, 14/4



## Working phase

<https://docs.google.com/document/d/1SzoXPbKM9ouclSPqibuQkZPqBnKVLBgFWgyFSqxsWK8/edit?usp=sharing>

1. Organize your working processes:
  - a) When do you meet via which platform?
  - b) Who works on which task?

→ **Meeting in the big group to control your planed working process with a teacher**

2. Summarize our project by yourselves:

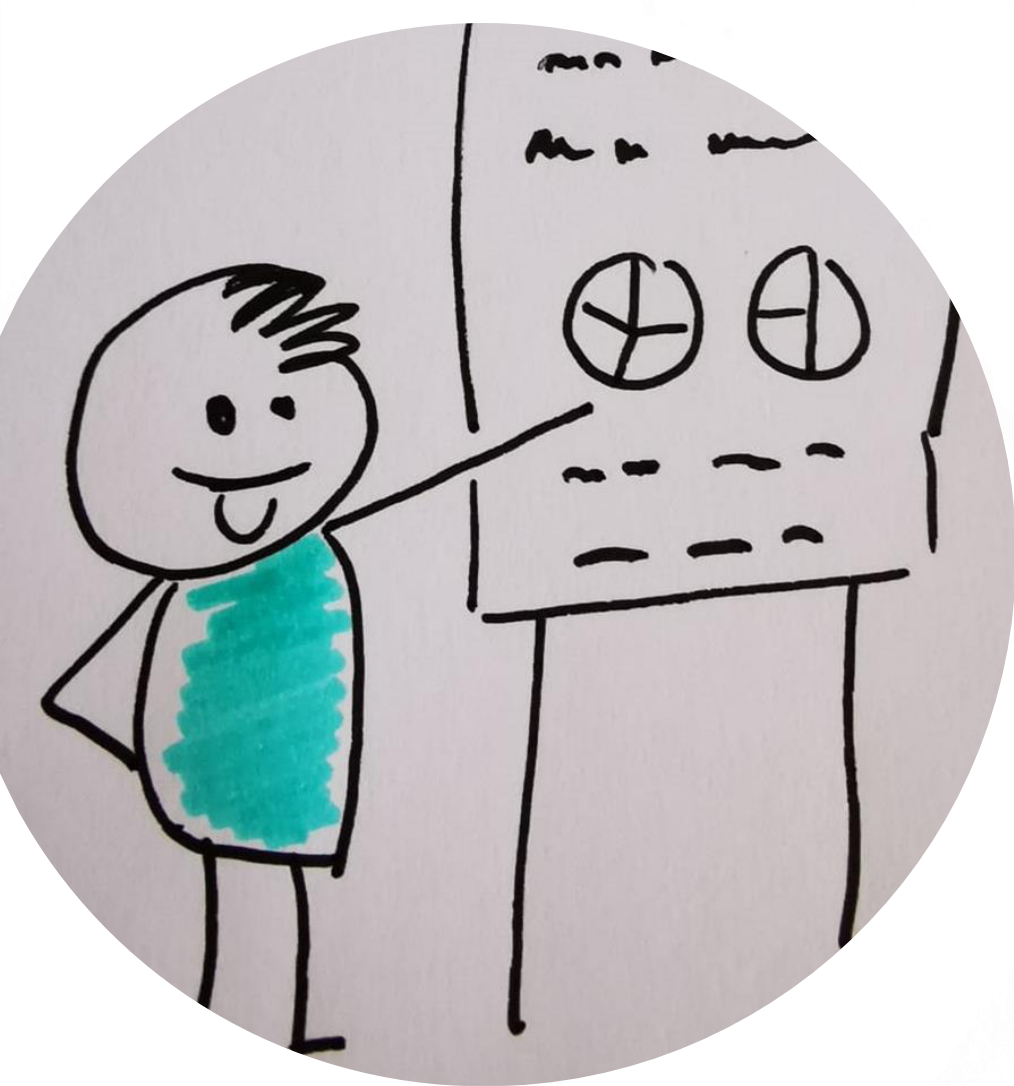


# Refugee Crisis: New Ideas, New Concepts, New Changes

**Dissemination/ Summarizing**

*Friday, 14/4*





# The Presentation

Friday, 16/4

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Friday, 12/2

Welcome meeting

3.15-3.45pm:  
Working phases

3.45-4pm:  
BREAK

**4-4.40pm:**  
**Presentation**

Farewell Party

Friday, 16/6

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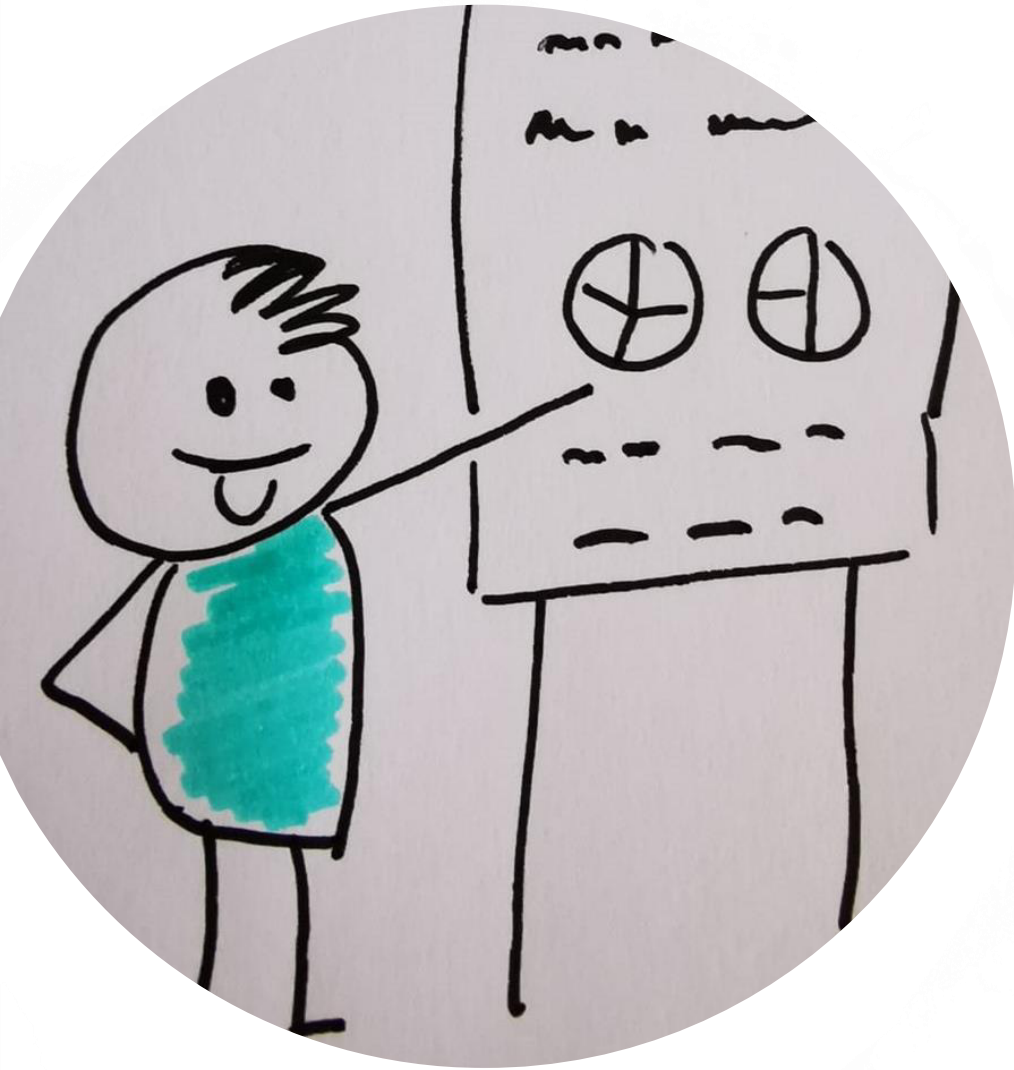


**Working phase**

*a) Preparation and training for the presentation*

Friday, 16/4

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# The Presentation

# Refugee Crisis: New Ideas, New Concepts, New Changes

**Dissemination/ Summarizing**



## ***Thank you!***

### **Summary of our project**

**Task: Please summary one mobility of our project in a prezi presentation.**

Therefore, please answer following questions:

- I. What were the contextual questions of the mobility? (Here, you can use the worksheet "Design of the meeting periods" for a first orientation, s. below)
- II. Which answers have we found? (Try to answer the guiding questions of the worksheet "Design of the meeting periods")
- III. Which kind of results do we have? (Use your own results and our website for the results: *erasmus-refugees integration.eu*)
- IV. What happened during the weeks? What are the most interesting or important insights you got during the mobility?

### **Structure and prioritize the information.**

Which are important for external users? What should/do they need to know about our project/mobility?

Summarize this information in a Prezi presentation. For this, a group member needs an own account on Prezi.

### Design of our meeting periods

#### Topic #1:

De jure: the EU coping with integration – law and politics

#### → Simulation of an international panel discussion

**Guiding Question:** *How does the EU and its member states deal with the challenges of the current refugee crisis?*



#### 1<sup>st</sup> international meeting (C1)

##### De jure: the EU coping with integration – law and politics

- Presenting the findings and contrasting the EU's position with their own country's position
- Preparation of role cards and role characters to discuss the issue at hand from various political perspectives in mixed teams
- Simulation of an international panel discussion on the current refugee crisis focusing on underlying reasons, legal opportunities, humanitarian necessities and pragmatic approaches
- Presenting: in school, videotaped in cooperation with our partners (media)

→ **Result: short clips/ panel discussion, role cards ...**

## **Topic #2: Micro: local governments**

De facto: regional focus on social integration concepts of local authorities and integration programs in our schools

→ **Presenting interviews with authorities in politics, principals/ teachers and newly arrived immigrants**

### **Guiding Questions:**

*A: How do successful integration concepts in our local communities and in our schools look like?*

*B: How can we develop own ideas for successful integration based on the insights we gained?*

*C: How can other stakeholders in other countries benefit from these flagship projects and our ideas?*



### **2<sup>nd</sup> international meeting (C2)**

**De facto: regional focus on social integration concepts of local authorities and integration programs in our schools**

**Guiding question:** *C: How can other stakeholders in other countries benefit from these flagship projects and our ideas?*

- An internship → Interviews/ videotaped discussion with stakeholders about flagship projects (What do the stakeholders do? What do they need?)
- Presentation of our own ideas

→ **Result: Videos**

### Topic #3: Private level

Private integration initiatives and NGOs: Hanover, Montpellier, Modica

#### Guiding questions:

*A: How do successful private integration initiatives and NGOs work?*

*B: In how far can private initiatives provide additional support where local authorities can't?*

*C: How can we inspire students to take responsibility and remain committed to integration projects?*

*D: How can we publicly promote private initiatives which could be perfect role models for others?*

**→ Results: short video clips about different flagship projects & motivational clips for young people to commit themselves to integration projects**

#### 3rd international meeting (C3)

#### Private integration initiatives and NGOs: Hanover, Montpellier, Modica

- Two-day internship at a local NGOs
- Creating a motivational video to encourage young people to commit themselves to integration projects

**→ Results:**

## Topic #4

### Labor market integration and access to vocational training

#### Guiding Questions:

*A: What are the challenges and chances newly arrived immigrants face in terms of a desired labor market integration?*

*B: What are the challenges and requirements private companies face when trying to hire immigrants/ refugees?*

*C: How can we establish an exchange of both parties to discuss solutions for a better integration on the labor market?*

→ **Results: Panel discussion of challenges and chances of integrating immigrants into the local labor market, a list with results and new ideas**

#### 4th international meeting (C4)

##### Labor market integration and access to vocational training

- Imitating a discussion panel/ talk show with role cards (website)
- Preparation of questions and input for the panel discussion based on our findings and products (A, B, C)
- Rehearsing the panel discussion
- Cooperating with local media (NDR): technical equipment and competences

→ **Results: videotaped panel discussion; list with results and new ideas**

#### 2 design possibilities for the discussion:

- I. Inviting real persons/ stakeholders → following and based on the discussion: creating role cards as teaching material
- II. Students play different stakeholders ← in advance of the discussion: preparing role cards

