

ERASMUS+ -PROJECT

Refugee Crisis:

NEW CONCEPTS, NEW IDEAS AND NEW CHANCES

MOBILITY 2:

De facto: regional focus on social integration
concepts of local authorities and integration
programs in our schools

An international project

between three

countries

FRANCE

GERMANY

ITALY

COLLEGE DES ECRIVAINS
COMBATTANTS

Collège St Gervais
Saint Gervais sur Mare

Gymnasium Lehrte
Lehrte/ Hanover

Istituto di Istruzione Superiore
"Giovanni Verga"
Modica



Erasmus+ “Refugee crisis”: Task due at the end of April

Tasks

Task 1: Compose a script for a brief information clip, which presents the different projects, especially their strengths and the strategy of coping with integration. This video can include:

- animation, writing, description, parts of the interviews and films etc.

If needed: Research for more information about the project and finish your presentation.

For help or a good practice see: email

Task 2: Create guiding questions for an international comparison, which we can send to our partners.

For example: The city Hanover, especially the social project in Sahlkamp, has a focus on networking as a condition for successful integration. Does your city work with a network of different professions for integration? How does it organize?

We wish you nice holidays and happy eastern! ☺

Tips for writing a video script

A script helps maintain a common thread. A script helps avoid problems. The point is to communicate the **message** of the video better and more clearly.

You write down in your script:

- What you want the commentator to say,
- information about the spoken text,
- where to speak,
- how to speak, and
- other helpful information

→ IT'S ABOUT PLANNING WHAT INFORMATION IS PRESENTED, WHEN AND IN WHAT WAY/ WITH WHAT IMAGE.

Tip 1: Pay attention to the language you choose:

Good scripts use clear and purposeful wording. Avoid clichés, buzzwords, and generalizations.

Tip 2: Tell a story

When explaining, make sure your story has a good structure: there should always be a beginning, middle, and end, even if it's short.

Tip 3: Edit the script

Does every phrase fit the content shown at this point?

Here are a few **helpful questions**:

- Is the message clear?
- Is the script coherent and does it achieve its intended goal?
- What words and phrases should be changed?





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MOBILITY 2:

De facto: regional focus on social integration concepts of local authorities and integration programs in our schools

International Meeting

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Mobility II: De facto: regional focus on social integration concepts of local authorities and integration programs in our schools

Weekly Program

Objectives of the week:

Guiding question:

B: How can we develop own ideas for successful integration based on the insights we gained?

C: How can other stakeholders in other countries benefit from these flagship projects and our ideas?

Results: Interviews/ videotaped discussion with stakeholders about flagship projects (What do the stakeholders do? What do they need?)

For the visits and the interviews with our external partners we sometimes have to split the group into small student groups. If it is necessary, every group will consist of some German students and some Italian and French ones as well as at least one teacher.

When we go to Hanover or do other trips, the starting and the end point is always Gymnasium Lehrte, Burgdorfer Str. 16, 31275 Lehrte.

<u>Sunday, 24/3</u>	<u>Monday, 25/3</u>	<u>Tuesday, 26/3</u>	<u>Wednesday, 27/3</u>	<u>Thursday, 28/3</u>	<u>Friday, 29/3</u>	<u>Saturday, 30/3</u>
Arrival day and housing in the families: Italy: Hamburg at 21:35 bus transfer to Lehrte France: Hanover at 17:40	8:45-9:30: Official Welcome and a tour through our school <u>(Kurt-Hirschfeld-Forum)</u> 9:30-14:00: Working phase I: Presentation/ Comparing and concluding our results	<u>(r262+263+258)</u> 8:30: Visiting and interviewing the integration commissioner of the city Hanover (6 students) (Starting from Lehrte at 7:55) Afterwards visiting different	Starting at 08:00am (Lehrte) Day trip to Hamburg (Arriving 8:25 – 11:01/ Departure 15:57 – 18:31 or 16:57 – 19:31)	<u>(r262+263+258)</u> 9:30 to 12:30/13:00 Visiting a project in Baddeckenstedt: <i>“Vielfalt Innerste”</i> in cooperation with the city Wolfenbüttel and the company <i>Volkswagen</i>	<u>(r262+263+258)</u> 08:30 – 13:00: Working Phase IV Free evening with the families	<u>Departure day:</u> Italy: Hamburg at 11:15am → transfer with the train at 5:55am to 8:29am (Hamburg airport) Via Hanover (06:17) and Hamburg central station (08:04) France: Hanover at 10:40am

	<p>(r262+263+259)</p> <p>14:00-18:00: City trip to Hanover</p> <p>Afterwards free time with the families</p>	<p>local projects in small student groups (same 6 students): -2 refugee camps -Advisory service in Sahlkamp</p> <p>8:30: Interview with our principal and our teachers of language classes for refugees</p> <p>as well as work shadowing in their lessons (12 students)</p> <p>Working phase II to 15:30: Comparing the different results</p> <p>Free time in the evening with the families</p>		<p>(Starting from Lehrte at 7:45am/ Arriving at 13:50 or 14:50)</p> <p>10:00-12:00: Visiting and interview with the stakeholder IHK (International Chamber of Commerce) with a small student group (6 students) (Starting from Lehrte at 8:45am/ Arriving at 13:00)</p> <p>13:00-14:30: Interviewing Unterstützerkreis e.V.</p> <p>Ca. 14:00 – 15:30: During the afternoon: Working phase III (in our school): Follow up-work and preparation of the week</p>		
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				Ending 18:00 -20:00: little farewell party in our school		
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More details ☺

25/3: Monday: (r262+263+259)

8:45 – 9:00:	Official Welcome
9:00 – 09:30:	award ceremony NHSMUN
09:30 – 10:00:	Tour through our school
10:00 - 13:00:	Working phase
13:00 – 13:45:	lunch break German students take care about the lunch of our guests
13:45	Meeting at the meeting point, Sek II in front of the kiosk
13:55	Train to Hanover
14:10 – 17:40	City tour (around 2 to 3hours)
17:55	Train back to Lehrte
18:05	Arriving at Lehrte/ end of the day

26/3: Tuesday: (r262+263+258)

7:40	Meeting the students of the group #1 at the meeting point, Sek II (Kiosk)	
7:55	Train to Hanover	
8:30 – whole day (open end)	Discussion/ Interviewing the integration management and visiting different projects Address: Hamburger Allee 25, 30161 Hannover, Room B.012	
7:45	Meeting the students in the classrooms for preparing the interviews group #2	
8:30	Interviewing Mr. Filsinger, vice principal and coordination of the refugee classes Discussion	
9:40 – 10: 25	Job sharing #4.1(r112)	The rest of the group working with the comparison
10:00	Interviewing the language teacher Mrs. Baranek Discussion	
10:30-11:15	Job sharing #4.2 (r112)	The rest of the group working with the comparison
11:35-12:20	Job sharing #4.3 (r112)	The rest of the group working with the comparison
12:25-13:10	Job sharing #4.4 (r112)	The rest of the group working with the comparison
13:15-14:15	Lunch break	
14:15 – 15:30	Working phases: reflection of the day, discussion some interesting points	
15:30	The end of the day	

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27/3: Wednesday:

9:00	Meeting the students at the meeting point, Sek II (Kiosk)
9:25 – 12:04	Train trip from Lehrte to Hamburg main station (via Celle, 1 change)
16:57 – 19:31	Journey back to Lehrte (via Celle)
19:31	The end of the day

28/3: Thursday: (r262+263+258)

Group #1		Group #2	
7:30	Meeting the students at the meeting point, Sek II (Kiosk)	7:45 – 8:40	Visiting the classes of the german students
7:45	Train to Baddeckenstedt Pick-up from the station <i>Address: Siedlerweg 5a, 38271 Baddeckenstedt</i>	8:45	Meeting the students at the meeting point, Sek II (Kiosk)
9:30 (2-3hours)	Visiting the project	09:06	Train to Hanover
12:32 – 13:50 or 13:23 – 14:50	Train back to Lehrte	10:00 – 12:00	Visiting project a: IHK <i>Address: Schiffgraben 49, 30175 Hannover</i>
		13:00-ca. 14:30	Interviewing project b: Unterstützerkreis In a café in the city of Hanover
		14:34 or 14:48 or 14:55	Train to Lehrte
Arriving at Lehrte = end of the day			
18:00-20/21:00	Party		

29/3: Friday: (r262+263+258)

7:45 – 8:30	Students visit normal lessons
08:30	Meeting the students in the rooms
8:30 – 13:10	Working phase

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Objectives of the week:

Guiding question:

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Assignments

- 1.) Placemat-Activity: Without interacting with your peers, write down the information about integration projects in your country that you have gathered before (names, its challenges, its successes).
- 2.) Compare the gathered information of integration projects in your country with the other two countries respectively. Write similarities and differences next to the arrows.
- 3.) Have a look at all similarities and differences you have worked out. Decide on striking similarities and differences that you write into the middle of the triangle.

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France

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