

ERASMUS+ -PROJECT

# Refugee Crisis:

NEW CONCEPTS, NEW IDEAS AND NEW CHANCES

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## MOBILITY 1:

De jure: the EU coping with integration -- law and politics

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An international project

between three

countries

FRANCE

GERMANY

ITALY

COLLEGE DES ECRIVAINS  
COMBATTANTS

Collège St Gervais  
Saint Gervais sur Mare

Gymnasium Lehrte  
Lehrte/ Hanover

Istituto di Istruzione Superiore  
"Giovanni Verga"  
Modica



## **Erasmus+ “Refugee crisis”: Mobility 1:**

### **De jure: the EU coping with integration -- law and politics**

#### **Goal for this mobility**

How does the EU and how do the single states within the EU deal with the challenges of the current refugee crisis?

This question is going to be answered at the end of this mobility!

Find information on how the three countries and the EU have responded to the refugee crisis. Present your results in a Prezi presentation.

For an in-depth understanding of the policy choices, preconditions, and restrictions, try answering the following questions.

#### **I. First, try to get an overview of the refugee crisis:**

- What does the refugee crisis encompass? Why have so many people fled?
- What do they hope to find in the country of refuge?
- What does their flight look like?
- What challenges do they face during their flight?
- Are there supports, help they get during their flight?

#### **II. In a next step, try to find out as much as you can about your country's political response:**

- What is the mood in the respective target country? For this purpose, examine various reports from different newspapers or television stations.
- What were the reactions in your country and the EU?
- Research numbers, statistics, facts.
- What are the laws on migration and asylum in the respective country and the EU?
- What political conditions and laws existed on migration and asylum before the refugee crisis started?
- Has the respective country enacted new laws to respond to the refugee crisis?

#### **III. Question also about real existing integration initiatives of the country**

- Are there integration programs, measures and concepts?
- What area of integration are they focusing on? (e.g.: financing, language, housing, medical care)
- Wie werden diese Maßnahmen betreut und finanziert

Try to use the questions as a guide during your research to get an in-depth understanding of how the countries and the EU are dealing with the refugee crisis. Of course, you can consider other aspects and include them in your presentation.

**Prepare a glossary of key terms related to the refugee crisis, e.g., flight, first state, asylum, deportation, etc.**

**Tip:** You can also add photos and videos to your presentation.

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## MOBILITY 1:

De jure: the EU coping with integration -- law and politics

## International Meeting

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## PROJECT ONE

How does the EU and its members states deal with  
the challenges of the current refugee crisis?

*Daily Activities Forms*

Modica, Sicily  
13/01/19 - 20/01/19



Mary Puccia  
Ursula Bunger



Lena Busch  
Frank Fasterding



Anne Zérard  
Maxime Seguin-Couturier

Imagine the life of an immigrant you happened to see during our visit.

How did he/she get here? Why is she/he here? How does he live? How does he support himself (government support, begging for help, associations)? Is he alone or with family and friends? Did he keep connection with his family? How long will he be staying? Do you think they plan on going to another country? How does he feel about his future?

This image shows a full page of a document template designed for handwriting practice or general note-taking. It consists of approximately 30 evenly spaced, horizontal dotted lines running across the width of the page. The background is plain white, and there are no margins, headers, or footers present.

1. How do you personally feel your country is doing on immigration? (50-100 words)

*What works well and what does not.*

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2.1 How do you think a politician **from your country** who is **against** immigration feels today?

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2.2 How do you think a politician **from your country** who is **for** immigration feels today?

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3.1 How do you think a regular citizen **from your country** who is **against** immigration feels today?

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3.2 How do you think a regular citizen **from your country** who is **for** immigration feels today?

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4. Why do you think migrants chose to come to **your country**?

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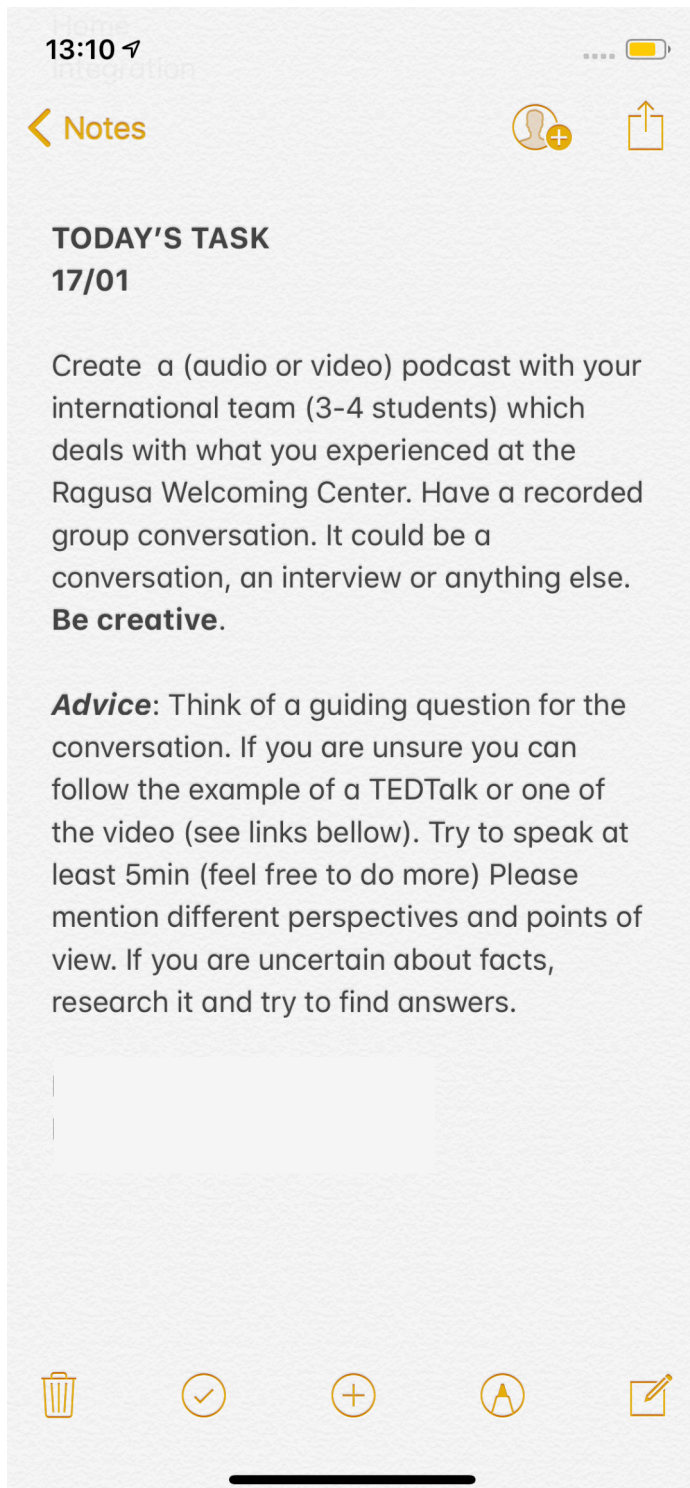
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On the go activities given to students through social media during bus trip



1. You have to create a fictional European MP character from scratch who has strong stance on the issue of immigration
2. Think of smart questions the journalist could ask your character
3. Build the role play cards set you will be using during the discussion

ROLE	ARGUMENTS	COUNTER-ARGUMENTS
Pro-immigration Member of European Parliament	<ul style="list-style-type: none"> <li>- .....</li> <li>- .....</li> <li>- .....</li> <li>- .....</li> <li>- .....</li> </ul>	<ul style="list-style-type: none"> <li>- .....</li> <li>- .....</li> <li>- .....</li> <li>- .....</li> <li>- .....</li> </ul>
Anti-immigration Member of European Parliament	<ul style="list-style-type: none"> <li>- .....</li> <li>- .....</li> <li>- .....</li> <li>- .....</li> <li>- .....</li> </ul>	<ul style="list-style-type: none"> <li>- .....</li> <li>- .....</li> <li>- .....</li> <li>- .....</li> <li>- .....</li> </ul>
A Journalist (who asks smart questions and moderate the debate)	<ul style="list-style-type: none"> <li>- .....</li> <li>- .....</li> <li>- .....</li> <li>- .....</li> <li>- .....</li> </ul>	<ul style="list-style-type: none"> <li>- .....</li> <li>- .....</li> <li>- .....</li> <li>- .....</li> <li>- .....</li> </ul>



### Member of the European Parliament

Name .....

First Name .....

Date of Birth .....

Political stance on the issue of immigration

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Personal background

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Political background

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